

Writing Task 2 (Academic and General Training)

- The idea behind task 2
- Types of tasks
- Requirements of each task type
- Assessment criteria:
 - Understanding the four criteria
 - Applying the criteria to the lesson plan
 - Using the band descriptor in the class
- Outlining each essay task type
- Task response:
 - Brainstorming
 - Idea development
- Coherence and cohesion
 - Linking
 - Paragraphing
- Main weaknesses of Iranian students and improving them:
 - Understanding the requirements and responding to the task
 - Outlining the essay and organising ideas
 - Cliché and memorised language
 - Vocabulary and spelling
 - Linking and consistency
 - Grammatical range and accuracy
 - Ideas about assessment
- Assessing writing assignments
- Resources available to teachers