

## Speaking

- Overview of the speaking test
- Description of the questions in part 1 and favourable answers
- Part 2 individual long-turn
  - o Question types
  - o note-taking strategies
  - o organising an independent speech
  - o handling student-student situations in the classroom
- Part 3 discussion
  - o Question types
  - o Brainstorming ideas
  - o Organising answers
  - o Avoiding memorised answers
- Assessment
  - o Criteria
  - o Scoring
  - o Using the band descriptor in the classroom
- Main weaknesses of Iranian students and improving them:
  - o Pronunciation
    - Word pronunciation
    - Intonation
    - Word stress
  - o Vocabulary
  - o Grammatical range and accuracy
  - o Linking ideas (starters, linkers, fillers)
  - o Consistency and linking ideas
  - o Memorised speech
  - o Misconceptions about assessment
- Resources available to teachers
- Developing new speaking material