Preview to the writing test

Overview of task two: essay writing
  - General requirements of the task
  - Opinion-led tasks
  - Argument-led tasks
  - Mixed-opinion/question tasks
  - Issue/problem tasks
  - Advantage/disadvantage tasks

Marking scheme: the band descriptor
  - Task Response
  - Coherence and Cohesion
  - Lexical Resource
  - Grammatical Range and Accuracy

Opinion-led tasks
  - Task overview
  - Defining an approach to the task
  - Outlining and brainstorming
  - Introduction
  - Body
    - Support
    - Refute
    - Attack
  - Conclusion

Argument-led tasks
  - Task overview
  - Defining an approach to the task
  - Outlining and brainstorming
  - Introduction
  - Body
  - Conclusion

Mixed-opinion/question tasks
  - Task overview
  - Defining an approach to the task
  - Outlining and brainstorming
  - Introduction
  - Body
    - Supporting an opinion
    - Discussion items
    - Discussion a situation
  - Conclusion

Issue/problem tasks
  - Task overview
  - Defining an approach to the task
  - Outlining and brainstorming
  - Introduction
  - Body
- Causes
- Implications
- Solutions
  - Conclusion
- Advantage/disadvantage tasks
  - Advantages/disadvantages
  - Advantages + disadvantages
  - Advantages + disadvantages + opinion
  - Comparative Advantages + disadvantages + opinion
Syllabus for IELTS Preparation Course
Academic Writing Task 1

Ebrahim Tahasoni, Cert TESOL
www.tahasoni.com

- Preview to the writing test
- Overview of task one: report writing (description of visual or numerical information)
  - Graph tasks
  - Bar chart tasks
  - Comparison bar chart tasks
  - Pie chart tasks
  - Table tasks
  - Process and flowchart tasks
  - Map tasks
- Marking scheme: the band descriptor
  - Task Achievement
  - Coherence and Cohesion
  - Lexical Resource
  - Grammatical Range and Accuracy
- Graph tasks
  - Understanding trends
  - Describing trends
  - Lexical and grammatical patterns for describing patterns
    - Direction
    - Intensity
    - Speed
  - Understanding tenses for discussing trends
  - Working with and reporting values
  - Referencing
  - Sequencing and linking
  - Single-variable line graphs
    - Outline and paragraphing
    - Trend zones: selecting the main features
    - Writing an introduction statement
    - Writing an overview statement
    - Structuring the body of the report
    - Approaches to a sum-up paragraph
  - Multiple-variable line graphs
    - Outline and paragraphing
    - Writing an introduction statement
    - Structuring the body of the report
    - Approach one: Common trend zones
    - Approach two: Discussing lines separately
    - Approaches to a sum-up paragraph
- Bar charts
  - Single-variable Bar charts
  - Multiple-variable Bar charts
  - Comparison bar charts
    - Drawing comparisons
    - Selecting main features
  - Pie charts
  - Understanding the type of chart (comparison/trend)
- Understanding and converting proportions
  - Table tasks
    - Understanding the type of table (comparison/trend)
    - Reporting in rows or columns
  - Process and flowchart tasks
    - Understanding sequence and stages
    - Cycles and linear processes
    - Understanding tenses for describing a process
    - Using the passive or active tense
    - Branching off
    - Describing pictures and shapes
    - Linking
    - Outline and paragraphing
    - Writing an introduction statement
    - Writing an overview statement
    - Structuring the body of the report
    - Approaches to a sum-up paragraph
  - Map tasks
    - Comparison maps
      - Selecting the main features
      - Outline and paragraphing
      - Writing an introduction statement
      - Writing an overview statement or paragraph
      - Structuring the body of the report
        - Drawing comparisons
      - Approaches to a sum-up paragraph
    - Development maps
      - Understanding the map
        - Periods of change
        - Types of development
      - Sequencing
      - Outline and paragraphing
      - Writing an introduction statement
      - Writing an overview statement
      - Structuring the body of the report
      - Approaches to a sum-up paragraph
Syllabus for IELTS Preparation Course
General Training Writing Task 1

Ebrahim Tahasoni, Cert TESOL
www.tahasoni.com

- Preview to the writing test
- Overview of task one: letter writing
- Understanding your audience
  - Formal vs. informal language
- Marking scheme: the band descriptor
  - Task Achievement
  - Coherence and Cohesion
  - Lexical Resource
  - Grammatical Range and Accuracy
- Outline of a letter
- Salutation and closing
- Purpose statement
- Body paragraphs
  - Introduction
  - Explanation and description
    - Formal
    - Informal
  - Asking for information
    - Formal
    - Informal
  - Asking for action
    - Formal
    - Informal
  - Thanking
    - Formal
    - Informal
  - Apology
    - Formal
    - Informal
  - Suggestion and advice
    - Formal
    - Informal
- Closing the letter